

# **Roma Independent School District**

## **2018-2019**

# **School Parental Engagement Policy**

**Roel A. & Celia R. Saenz Elementary**

*For a translation of this document, please contact Roel A. & Celia R. Saenz Elementary at 956 849-7230.*

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to =, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.*

## **PART I. GENERAL EXPECTATIONS**

**The School agrees to implement the following statutory requirements:**

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent applicable, will distribute this policy in a language that the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's Parent/School Compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

**PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

<b>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable in an organized, ongoing, and timely way under section 118(b) of the ESEA.</b>	
<b><u>ACTIVITIES/STRATEGIES</u></b>	<b><u>Timeline</u></b>
Meet with School Parental Involvement Policy Committee twice a year	Fall & Spring
Meet the Teacher Night	Fall Semester
Open House twice a year	Fall & Spring
Parental meetings	Monthly/On going
<b>The school will distribute to parents of participating children and local community, the School Parental involvement Policy.</b>	
<b><u>ACTIVITIES/STRATEGIES</u></b>	<b><u>Timeline</u></b>
Posted on school's website	Ongoing
Hard copy at registration/Enrollment packet	Ongoing
Parental Meeting	Fall Semester
Title 1 Meeting	Fall Semester

**The school will convene an annual meeting to inform parents of the following:**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
School Parental Involvement Policy	Fall Semester
Student Handbook	Fall Semester
Parent/School Compact	Fall Semester
Bilingual Program	Fall Semester
Title 1 Program	Fall Semester
Gifted and Talented Program	Fall Semester
State Assessments (STAAR/TELPAS) and testing calendar	Spring Semester
Parent Connect/Portal (grades) and Texas Assessment Student/Parent Portal (state assessments)	Fall Semester

**The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Bilingual Program Meeting	Fall Semester
State Assessments (STAAR/TELPAS) Meeting	Spring Semester
Testing Calendar (Weekly, Benchmarks)	Ongoing
Parent/Teacher conferences	Ongoing
Phone calls /Texts	Ongoing

**PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

**The school will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Progress Reports	Every three weeks
Report Cards	Every six weeks
Parent Connect / Portal	Ongoing
Library's Reading Resources on website	Ongoing
Parental Meetings	Monthly
Parent/Teacher Conferences	Ongoing

**The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Parent Connect / Portal	Ongoing
Informing parents of adult literacy and GED classes (District)	Fall Semester
Parental Meetings (Reading and Math strategies)	Spring Semester
Library's Reading Resources on school's website (online stories)	Ongoing
Accelerated Reading Activities in school's website	Ongoing
Accelerated Reading Program	Ongoing
Home & School Connection Newsletter (Bilingual)	Monthly

**The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the schools.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Staff development	Ongoing
Professional Learning Communities	Weekly
Home visits	Ongoing
Blackboard Mass Notification Training	Ongoing
Teacher Webpages Training	Ongoing

**The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meeting, and other activities, is set to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Gladiator Television Network	As needed
School Website	Ongoing
Facebook (District)	As needed
Phone calls	Ongoing
Blackboard Mass Notifications	As needed
Bilingual Notes Home	As needed

**PART IV. BUILDING CAPACITY FOR INVOLVEMENT**

**The School Parental involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.**

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Home & School Connection Newsletter (Bilingual)	Monthly
Parental Meetings	Monthly
Veteran’s Day Program	November
Lunch with Parents (National School Lunch Week)	October
Grandparents’ Day	September
School Festivals	Fall/Spring
Christmas Program	December

**PART IV. SIGNATURE PAGE**

**MEMBERS OF THE CAMPUS PARENT INVOLVEMENT COMMITTEE HERBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY:**

**TODAY'S DATE:** \_\_\_\_\_

<b>NAME</b>	<b>SIGNATURE</b>	<b>ROLE</b>
		<b>Principal</b>
		<b>Assistant Principal</b>
		<b>Parent Contact Person/Parent Liaison</b>
		<b>Staff Member</b>
		<b>Staff Member</b>
		<b>Staff Member</b>
		<b>Parent</b>
		<b>Parent</b>
		<b>Parent</b>



		<b>Parent</b>
		<b>Parent</b>