

Roma Independent School District

2020-2021

Parental and Family Engagement Policy

Roel A. & Celia R. Saenz Elementary

For a translation of this document, please contact Roel A. & Celia R. Saenz Elementary at 956 849-7230.

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to =, parents of participating children a Parent and Family Engagement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents/guardians of participating children, a Parent and Family Engagement Policy that the school and parents/guardians of participating children agree on.
- The school will notify parents/guardians about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent applicable, will distribute this policy in a language that the parents/guardians can understand.
- The school will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents/guardians and the school.
- The school will adopt the school's Parent/School Compact as a component of its Parent and Family Engagement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents/tutors in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) Parents/guardians play an integral role in assisting their child's learning;
- (B) Parents/guardians are encouraged to be actively involved in their child's education at school;
- (C) that parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The school will involve parents/guardians in the joint development and joint agreement of its Parent and Family Engagement Policy and its school wide plan, if applicable in an organized, ongoing, and timely way under section 118(b) of the ESEA.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Parent and Family Engagement Policy Committee Meetings	Fall & Spring
Parental Meetings (Virtual, if necessary)	Monthly/Ongoing
SBDM Committee Meetings	Spring
LPAC Meetings	Ongoing

The school will distribute to parents/guardians of participating children and local community, the Parent and Family Engagement Policy

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Posted on school's website	Ongoing
Included in online registration	Ongoing
Hard copy in enrollment packet	Ongoing
Parental Meeting (Virtual, if necessary)	Fall Semester
Title 1 Meeting (Virtual, if necessary)	Fall Semester
Open House	Fall & Spring

The school will convene an annual meeting to inform parents/guardians of the following:

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Parental and Family Engagement Policy	Fall Semester
Student Handbook	Fall Semester
Parent/School Compact	Fall Semester
Bilingual Program	Fall Semester
Title 1 Program	Fall Semester
Gifted and Talented Program	Fall Semester
State Assessments (STAAR/TELPAS) and testing calendar	Spring Semester
Parent Connect/Portal (Grades) and Texas Assessment Student/Parent Portal (State Assessments)	Fall Semester
School Safety (Bullying, Violence Intervention)	Fall Semester
Motivation	Spring Semester
Nutrition	Spring Semester
Title III (Parental Skills, Homework Strategies)	Spring Semester
Technology (Google Classroom, emails)	Fall Semester
Reading & Math Strategies	Spring Semester
School Report Card (TAPR, PBMAS, ESSA)	Fall Semester

The school will provide to parents/guardians of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Bilingual Program Meeting (Virtual, if necessary)	Fall Semester
State Assessments (STAAR/TELPAS) Meeting (Virtual, if necessary)	Spring Semester
Testing Calendar (Weekly, Benchmarks)--- (Virtual, if necessary)	Ongoing

Parent/Teacher conferences (Virtual, if necessary)	Ongoing
Phone calls /Text messages/emails	Ongoing
Letters/Notes Home	Ongoing
Virtual Meet the Teacher Night	Fall Semester
Open House (Virtual, if necessary)	Fall & Spring

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

The school will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians, and the community to improve student academic achievement.	
<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Progress Reports	Every three weeks
Report Cards	Every six weeks
Parent Connect / Parent Portal, Google Classroom	Ongoing
Library's Reading Resources (School's website)	Ongoing
Parental Meetings (Virtual, if necessary)	Monthly
Parent/Teacher Conferences (Virtual, if necessary)	Ongoing
Blackboard Mass Notification (English and Spanish)	Ongoing
State Assessment Student Portal	Ongoing
The school will, with the assistance of its district, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.	
<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
District's Parent Connect / Parent Portal Training (Virtual, if necessary)	Ongoing

District adult literacy and GED classes (Virtual, if necessary)	Fall Semester
Reading and Math strategies Parental Meetings (Virtual, if necessary)	Spring Semester
Library's Reading Resources on school's website (Online stories)	Ongoing
Accelerated Reading Program and Activities (School's website)	Ongoing
Technology Trainings for Parents- example: Google Classroom, emailing (Virtual, if necessary)	Ongoing
Home & School Connection Newsletter (English and Spanish)	Monthly

The school will, with the assistance of its district and parents/guardians, educate its teachers, pupil services personnel, principals and other staff, on how to reach out to, communicate with, and work with parents/guardians as equal partners, in the value and utility of contributions of parents/guardians, and in how to implement and coordinate parent programs and build ties between parents/guardians and the schools.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Staff development (Virtual, if necessary)	Ongoing
Professional Learning Communities (Virtual, if necessary)	Weekly
Home visits	Ongoing
Blackboard Mass Notification Training (Virtual, if necessary)	Ongoing
Teacher Webpages Training (Virtual, if necessary)	Ongoing
Google Classroom Training (Virtual, if necessary)	Ongoing

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meeting, and other activities, is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>

Gladiator Television Network (GTN)	As needed
Roel A. & Celia R. Saenz Elementary Website with translation available (www.romaisd.com/rcs)	Ongoing
Roma ISD Facebook (District)	As needed
Phone calls (English and Spanish)	Ongoing
Blackboard Mass Notifications (English and Spanish)	As needed
Bilingual (English and Spanish) Notes Home	As needed
Calendar of Events	Ongoing

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The Parent and Family Engagement Policy may include additional discretionary activities that the school, in consultation with its parents/guardians, chooses to undertake to build parents'/guardians' capacity for involvement in the school to support their children's academic achievement.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Home & School Connection Newsletter (English and Spanish) including COVID-19 Issues	Monthly/August
Parental Meetings (Virtual, if necessary)	Twice Monthly
Veteran's Day Program	November
Lunch with Parents (National School Lunch Week)	October
Grandparents' Day	September
School Festivals	Fall/Spring
Christmas Program	December
Mother's Day Program	May
Kinder Graduation	May
Awards Assemblies	January/May
Fifth Grade Promotions	May
Cancer Walk	October
Leukemia & Lymphoma Society's Pennies for Patients Campaign (Online, if necessary)	Fall

PART IV. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARENT AND FAMILY ENGAGEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY:

TODAY'S DATE: August 31, 2020

NAME	SIGNATURE	ROLE
Odette E. Garcia	Parents unable to attend due to COVID 19.	Principal
Maria Elena Treviño	Parents unable to attend due to COVID 19.	Assistant Principal
Maria G. Guerra	Parents unable to attend due to COVID 19.	Parent Contact Person/Parent Liaison
Trinidad Hernandez	Parents unable to attend due to COVID 19.	Staff Member
Alma Rios	Parents unable to attend due to COVID 19.	Staff Member
Elyanna Gonzalez	Parents unable to attend due to COVID 19.	Staff Member
Selegna Garcia	Parents unable to attend due to COVID 19.	Parent
Amanda Moreno	Parents unable to attend due to COVID 19.	Parent
	*Phone conference held.	

