

**Roma Independent School District**  
**Roma Middle School (RMS)**  
**2021-2022 Campus Improvement Plan**

**Accountability Rating: Not Rated: Declared State of Disaster**



**Board Approval Date: September 30, 2021**

# Mission Statement

As a dynamic community committed to the achievement of student excellence, Roma ISD will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable education in a safe environment so that all students can achieve their greatest potential.

## Vision

Roma Middle School will continue to be an exceptional learning community where all opinions and ideas are welcomed and valued. Through collaboration and high expectations, we will work towards continuous growth, creating a safe and innovative environment that upholds a reputation of excellence and good character. By integrating Citizenship, Responsibility, Respect, Self-Leadership, Perseverance and Honesty, our students will transition into independent learners and productive members of society.

## Campus Mission & Vision

The mission of Roma Middle School, through a partnership of students, families, staff and community, is to ensure that every student has the skills to build a strong social and academic foundation, in order to transition into a successful high school student and responsible member of society. Roma Middle School's environment of trust and mutual respect for all people reflects our beliefs that all students can learn. We are committed to promoting a positive learning atmosphere that builds self-esteem and empowers all students to reach their maximum potential. With rigorous and varied academic standards, we will work together as a team to prepare our students as productive citizens and help develop their personal commitment to lifelong learning.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Roma Middle School was the first middle school campus in Roma, Texas. Roma Middle School would house all of the 7<sup>th</sup> and 8<sup>th</sup> graders. At that time, there was an intermediate campus as well. Later when we got the second middle school, the intermediate campus was divided; 5<sup>th</sup> grade was divided among the elementary campuses based on geographic location and the 6<sup>th</sup> graders were also divided depending of geographic location to either middle school. This change left us with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders that belonged to our area.

Roma Middle School has served all three grades levels since the 2007-2008 school year to the present. Currently, Roma Middle School serves 741 students; all this based on the 2019-2020 TAPR Report. In 6<sup>th</sup> grade we have 216 students, 7<sup>th</sup> grade consists of 253 students and 8<sup>th</sup> grade consist of 272 students. The population is almost equally divided among females and males. There are 377 females and 364 male students on campus. If we break it down a bit further into other populations, we serve 619 economically disadvantaged students, 109 Section 504 students, 586 EL students, 51 Special Education students, 107 Gifted and Talented students and 42 students with intellectual disabilities. All of our student population are also Hispanic.

The staff at Roma Middle School is made up of 56 teachers, six para-professionals, five administrators, and nine educational aides. We also count with one librarian and four counselors. 55.4 teachers are Hispanic and 1.0 are African American. If we look at their degrees, we have 1.3 without a degree, 45.6 with a Bachelors, 9.4 with a Masters and .1 with a Doctorate. The years of experience are also very important; Roma Middle School has 1.6 beginning teachers, 15.5 teachers with 1-5 years experience, 9.4 with 6-10 years experience, 14.8 teachers with 11-20 years experience and 15.1 teachers with over 20 years experience (numbers are Count/Average on TAPR 2019-2020 Report).

### Demographics Strengths

-Eventhough the percentages in our Emergent Bilinguals is not where we want it, a strength that we have at our campus is that our teachers are English as a Second Language certified. This is a great advantage when it comes to helping our Emergent Bilinguals because our teachers know how to help our students. Because of the pandemic, there is a huge gap that we are going to work to close.

-We have teachers that are pursuing their Master's degrees.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** 6th Grade EL population had a growth of 3% from 56% to 59% in RLA in 2018-2019; they are still under the All Students Population by 7%.  
**Root Cause:** Based on the percentages, we believe that the root cause is the language barrier.

**Problem Statement 2:** Students do not score as high in their TELPAS exam because of the lack of confidence in the usage of the English Language. **Root Cause:** Students, especially during the pandemic, have been at home practicing the Spanish language with their families.

**Problem Statement 3:** Special Education test scores need to be higher across the board. **Root Cause:** There are gaps in education because of the time that students have not been in

the actual classroom.

# Student Learning

## Student Learning Summary

At this time we are unsure of where our students stand. There were only a few students that tested STAAR last year. We will have to base ourselves on the scores that we have back from 2019, since our students did not test in 2020 and they were given the option in 2021. If we use the scores that we have back from two years ago, the picture is unclear. We could also use the local data that we have; taking into consideration that we had teachers and students learning virtually.

## Student Learning Strengths

The strengths in this area are that:

- Our teachers will definitely step up and close the learning gaps due to the pandemic.
- We have a strong educational support system.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Student scores are not updated and we do not have current information for all students. **Root Cause:** Due to the pandemic, students have not tested since 2019.

**Problem Statement 2 (Prioritized):** Students might have anxiety issues that might keep them from focusing 100% of the time on their classes. **Root Cause:** Due to the pandemic, students have been home for over a year and might have anxiety issues upon returning to campus for classes.

**Problem Statement 3 (Prioritized):** Students need to stay organized to be able to succeed in their classes. **Root Cause:** Homework assignments or projects might not be turned in on time because students have been out of the normal routine for over a year.

# School Processes & Programs

## School Processes & Programs Summary

At Roma Middle School we offer a plethora of programs to accommodate student needs. We take pride in the choices that our students have which include:

### Tutorials

- Offered after school, especially before the times when we anticipate they will need that extra support.

### Blocked RLA class in every grade level

- Students are blocked so that they may have extra time to expand their opportunity to learn the subject taught.

### Double Math class in 6th and 7th Grade

- Students are placed in double Math class; the double class will spiral what they learned in their primary Math class. This also aids our 6th grade students in the transition from elementary because it helps to reinforce what they learned in 5th grade.

### UIL

- We offer both academic and oral events for our students. In the UIL events, students will take advantage of the teachers' knowledge and they are able to practice what they really like.

### Sports

- Our students have the opportunity to join football, volleyball, basketball, track and field, cross country, softball, swimming, golf, tennis, soccer or cheerleading.

### Music

- The music programs that are available are band, orchestra, choir, mariachi or conjunto.

During the day, as a class, we also offer Robotics (helps with the STEM Program) and our Career and Technology class for our 8th graders.

## School Processes & Programs Strengths

The strengths in this area are:

- Teachers that are highly qualified to teach these areas.
- Teachers that are enthusiastic about sharing their knowledge with our students.
- Students that are eager to learn and put all their time and effort to be the best they can be.
- A great support from our district to encourage the continuation of these programs for our students.

- The support of the parents that is the most important factor in having our students participate.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** For some after school programs, we do not offer transportation to the students. **Root Cause:** Transportation costs for all programs would go beyond the allotted budget.

**Problem Statement 2:** Staffing issues when teachers have to travel to other campuses to offer the programs. **Root Cause:** Not enough teachers to offer the same programs at other campuses.

**Problem Statement 3 (Prioritized):** Attention needs to be brought to our students about safety protocols. **Root Cause:** Current pandemic.



# Perceptions

## Perceptions Summary

Roma Middle School is a campus that is known for having friendly staff that works together to maintain student excellence. Our staff is made up of a diverse age group population. We have veteran teachers and new teachers as well. This is a perfect combination because our teachers work together and share ideas and strategies to work with our students. Our teachers are very happy overall and it is reflected under Campus Strengths. There are a few areas that we must work on and thanks to our teacher input we can pinpoint our areas of need.

## Perceptions Strengths

Based on Roma Middle School Staff, they have listed what they feel are the strengths of our campus. Our strengths are:

1. Excellent leadership, high expectations for teachers and students, and collaboration amongst all teachers to achieve students' success.
2. Communication and teamwork.
3. Safety and technology innovations.
4. Great leadership and personnel.
5. Unity and professionalism among our leaders.
6. Community between teachers and administrators. The help that is given to anyone that asks for it.
7. Administration, staff, and overall support from everyone on campus.
8. Collaboration between teachers and administrators.
9. Teachers are united.
10. Teachers getting along which creates a very friendly and welcoming atmosphere.
11. A dedicated campus committed to student excellence.
12. Administrators are very informative and listen to staff needs.
13. Team unity.

## **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Staff at RMS have expressed that the need for technology still exists. They have mentioned that they need more computer labs, better internet, and training in technology as well. **Root Cause:** Technology is something that needs to be upgraded as we rely on it more and more as time passes. IF new technology is implemented, teachers need that training as well.

**Problem Statement 2 (Prioritized):** RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. **Root Cause:** The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.

**Problem Statement 3 (Prioritized):** Family/Parental Engagement is low at the secondary level. **Root Cause:** As students get older, they become more independent and parents tend to allow that extra space.

# Priority Problem Statements

**Problem Statement 1:** 6th Grade EL population had a growth of 3% from 56% to 59% in RLA in 2018-2019; they are still under the All Students Population by 7%.

**Root Cause 1:** Based on the percentages, we believe that the root cause is the language barrier.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 3:** Student scores are not updated and we do not have current information for all students.

**Root Cause 3:** Due to the pandemic, students have not tested since 2019.

**Problem Statement 3 Areas:** Student Learning

**Problem Statement 7:** For some after school programs, we do not offer transportation to the students.

**Root Cause 7:** Transportation costs for all programs would go beyond the allotted budget.

**Problem Statement 7 Areas:** School Processes & Programs

**Problem Statement 2:** Staff at RMS have expressed that the need for technology still exists. They have mentioned that they need more computer labs, better internet, and training in technology as well.

**Root Cause 2:** Technology is something that needs to be upgraded as we rely on it more and more as time passes. IF new technology is implemented, teachers need that training as well.

**Problem Statement 2 Areas:** Perceptions

**Problem Statement 8:** Students might have anxiety issues that might keep them from focusing 100% of the time on their classes.

**Root Cause 8:** Due to the pandemic, students have been home for over a year and might have anxiety issues upon returning to campus for classes.

**Problem Statement 8 Areas:** Student Learning

**Problem Statement 6:** RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented.

**Root Cause 6:** The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.

**Problem Statement 6 Areas:** Perceptions

**Problem Statement 9:** Students need to stay organized to be able to succeed in their classes.

**Root Cause 9:** Homework assignments or projects might not be turned in on time because students have been out of the normal routine for over a year.

**Problem Statement 9 Areas:** Student Learning

**Problem Statement 4:** Attention needs to be brought to our students about safety protocols.

**Root Cause 4:** Current pandemic.

**Problem Statement 4 Areas:** School Processes & Programs

**Problem Statement 5:** Family/Parental Engagement is low at the secondary level.

**Root Cause 5:** As students get older, they become more independent and parents tend to allow that extra space.

**Problem Statement 5 Areas:** Perceptions

# Goals





Revised/Approved: May 5, 2021

## Goal 1: SAFETY AND WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 1:** 100% of students will understand the importance of safety protocols by May 2022.

**Evaluation Data Sources:** Students will be safe at school as far as the virus and the pandemic that we are going through. We strive to keep our cases low, which reflects that we are maintaining our students and staff safe.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campus wide signs and staff will remind students of safety protocols. <b>Strategy's Expected Result/Impact:</b> All students will have a safe campus. <b>Staff Responsible for Monitoring:</b> All. <b>Title I Schoolwide Elements:</b> 2.5 <b>Problem Statements:</b> School Processes & Programs 3	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

### Performance Objective 1 Problem Statements:





School Processes & Programs
<b>Problem Statement 3:</b> Attention needs to be brought to our students about safety protocols. <b>Root Cause:</b> Current pandemic.

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 2:** By the end of May 2022, all of our students that need support as far as mental health issues due to the pandemic and other related reasons will be serviced.

**Evaluation Data Sources:** The mental wellness of our students will be reflected in how they perform in their classes such as benchmarks, state exams and other local assessments.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Offer the services of our LPC to support the needs of our students to the fullest extent possible.  <b>Strategy's Expected Result/Impact:</b> Overall mental health wellness of our students.  <b>Staff Responsible for Monitoring:</b> Counselors, LPC  <b>Title I Schoolwide Elements:</b> 2.6  <b>Problem Statements:</b> Student Learning 2</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 2 Problem Statements:**





Student Learning
<p><b>Problem Statement 2:</b> Students might have anxiety issues that might keep them from focusing 100% of the time on their classes. <b>Root Cause:</b> Due to the pandemic, students have been home for over a year and might have anxiety issues upon returning to campus for classes.</p>

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 3: Provide a healthy and safe environment for all students.**

**Evaluation Data Sources:** Student records that reflect immunization records completed, logs of incidents that were addressed, CoVid-19 testing logs.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Comply with the Standards of Health of the State of Texas such as immunization records, medications administered, evaluation of students (height/weight, evaluation of hair, scoliosis, vision/hearing, blood pressure, acanthosis.  <b>Strategy's Expected Result/Impact:</b> Students that are cared for so that they can focus in class work.  <b>Staff Responsible for Monitoring:</b> Head Nurse, Nurse Aid, RMS Adminsitration  <b>Title I Schoolwide Elements:</b> 2.6  <b>Problem Statements:</b> School Processes &amp; Programs 3</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Comply with the Standards of Health of the State of Texas to support students' education in health such as preventative care, primary care for injuries to prevent absenteeism from school, and keeping up with conditions and incidents that come by the nurse.  <b>Strategy's Expected Result/Impact:</b> Students are supported with health issues to aid them in focusing in their education.  <b>Staff Responsible for Monitoring:</b> Head Nurse, Nurse Aid, RMS Administration  <b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Performance Objective 3 Problem Statements:**





<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 3:</b> Attention needs to be brought to our students about safety protocols. <b>Root Cause:</b> Current pandemic.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 1:** 65% of 6th EL Population will meet required standards by May of 2022 in RLA STAAR.

**Evaluation Data Sources:** STAAR Scores, local Benchmarks

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> After-School Tutorials and on Saturdays <b>Strategy's Expected Result/Impact:</b> higher student performance <b>Staff Responsible for Monitoring:</b> Administration and Core Area Teachers <b>Title I Schoolwide Elements:</b> 2.4 <b>Problem Statements:</b> Demographics 1	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Performance Objective 1 Problem Statements:**

Demographics
<p><b>Problem Statement 1:</b> 6th Grade EL population had a growth of 3% from 56% to 59% in RLA in 2018-2019; they are still under the All Students Population by 7%. <b>Root Cause:</b> Based on the percentages, we believe that the root cause is the language barrier.</p>







**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 2:** Provide school supplies to students and staff including planners to aid in organization.

**Evaluation Data Sources:** Increased performance in the classroom as far as returning homework assignments, projects and meeting deadlines in general.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Use the planners and other provided supplies on a daily basis to track objectives that are covered in class and keep track of the deadlines to return assignments in class.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be more organized, responsible and accountable for their school work.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 3</p>	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Performance Objective 2 Problem Statements:**





Student Learning
<p><b>Problem Statement 3:</b> Students need to stay organized to be able to succeed in their classes. <b>Root Cause:</b> Homework assignments or projects might not be turned in on time because students have been out of the normal routine for over a year.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 3:** Staff will meet after school and/or Saturdays to make sure curriculum is aligned to the state standards and that all the TEKS that need to be covered are covered on a six-weeks basis.

**Evaluation Data Sources:** Students' six-weeks exams and other local/state assessment scores will be higher.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Staff will stay after school and/or Saturdays to ensue alignment of the curriculum in reading and math is aligned while being granted supplemental pay for the extra hours worked.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive a higher level of education in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Problem Statements:</b> Student Learning 1</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 3 Problem Statements:**





Student Learning
<p><b>Problem Statement 1:</b> Student scores are not updated and we do not have current information for all students. <b>Root Cause:</b> Due to the pandemic, students have not tested since 2019.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 4:** Students that fail to be successful in the BOY will be required to receive 30 hours of tutorials as enrichment for each of the tested areas failed.

**Evaluation Data Sources:** The BOY assessment that will be administered early in the school year.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Tutorials offered to the students in order to enrich their education.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are expected to close the learning gap that is present due to the pandemic and the students lacking instruction while they were learning virtually.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Department Heads, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools -</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Problem Statements:</b> Student Learning 1</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 4 Problem Statements:**





Student Learning
<p><b>Problem Statement 1:</b> Student scores are not updated and we do not have current information for all students. <b>Root Cause:</b> Due to the pandemic, students have not tested since 2019.</p>

**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 1:** 100% of our staff will be trained in different areas throughout the school year.

**Evaluation Data Sources:** Teacher surveys and feedback on trainings

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Use PLC time effectively in order to train our staff in the latest updates.  <b>Strategy's Expected Result/Impact:</b> Ensure that all teachers are up-to-date with new or updated information that will enhance their teaching.  <b>Staff Responsible for Monitoring:</b> Administration, Faciliator  <b>Problem Statements:</b> Perceptions 2</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Get trainers from Region One or other entities to train our staff in areas of need as deemed necessary.  <b>Strategy's Expected Result/Impact:</b> Our staff will be more confident in what they are doing in the classroom to help our students succeed.  <b>Staff Responsible for Monitoring:</b> Administration, Department Leaders  <b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Performance Objective 1 Problem Statements:**





<b>Perceptions</b>
<p><b>Problem Statement 2:</b> RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. <b>Root Cause:</b> The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.</p>

**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 2:** Ensure that the needs of all staff members are being addressed.

**Evaluation Data Sources:** teacher evaluations

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Train staff in T-TESS to help them set a higher standard in the quality of education that is offered to our students.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher teacher evaluation.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, RMS Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 2 Problem Statements:**





Perceptions
<p><b>Problem Statement 1:</b> Staff at RMS have expressed that the need for technology still exists. They have mentioned that they need more computer labs, better internet, and training in technology as well. <b>Root Cause:</b> Technology is something that needs to be upgraded as we rely on it more and more as time passes. IF new technology is implemented, teachers need that training as well.</p>
<p><b>Problem Statement 2:</b> RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. <b>Root Cause:</b> The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.</p>

**Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT**

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

**Performance Objective 1:** 100% of our parents will be informed of upcoming monthly meetings throughout the school year.

**Evaluation Data Sources:** sign-in rosters of monthly meetings  
teacher/parent contact logs

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Send flyers home, mass texting, publish information on our school website, post on social media, have teachers contact parents by phone.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect to have a higher number of parents attend our monthly informational parent meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Family/Parental Engagement Contact</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p> <p><b>Problem Statements:</b> Perceptions 3</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 1 Problem Statements:**





Perceptions
<p><b>Problem Statement 3:</b> Family/Parental Engagement is low at the secondary level. <b>Root Cause:</b> As students get older, they become more independent and parents tend to allow that extra space.</p>

**Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT**

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

**Performance Objective 2:** Improve family involvement in student learning particularly with At-Risk students.

**Evaluation Data Sources:** Filed correspondence, sign-in rosters, meeting agendas, attendance records

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide opportunity to expand the line of communication between home and school with school website, monthly meetings, parent-teacher conferences, phone calls/emails/letters, progress reports, report cards, parent portal, Meet the Teacher, Open House, School Fests, UIL events, stipends for parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parental/family engagement in the school setting.</p> <p><b>Staff Responsible for Monitoring:</b> Family/Parental Engagement person of contact, Counselors, RMS Administration and staff</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 3</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Performance Objective 2 Problem Statements:**





Perceptions
<p><b>Problem Statement 3:</b> Family/Parental Engagement is low at the secondary level. <b>Root Cause:</b> As students get older, they become more independent and parents tend to allow that extra space.</p>

**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 1:** 100% of all students that need after-school transportation during tutorials will be bused home.

**Evaluation Data Sources:** students getting home on school bus after tutorials

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> contact transportation department to make arrangements for these routes to be created <b>Strategy's Expected Result/Impact:</b> all students that stay for tutorials will have a ride home <b>Staff Responsible for Monitoring:</b> Administration and Transportation Department <b>Problem Statements:</b> School Processes & Programs 1	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Performance Objective 1 Problem Statements:**





School Processes & Programs
<p><b>Problem Statement 1:</b> For some after school programs, we do not offer transportation to the students. <b>Root Cause:</b> Transportation costs for all programs would go beyond the allotted budget.</p>



**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 2:** 100% of all campus activities and resources will be conducted to advance student outcomes supporting students in closing achievement gaps.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide every teacher with a stipend to help with instructional resources for their classroom. <b>Staff Responsible for Monitoring:</b> Principals, administrative assistants <b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Problem Statements:</b> Student Learning 1	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Performance Objective 2 Problem Statements:**

Student Learning
<b>Problem Statement 1:</b> Student scores are not updated and we do not have current information for all students. <b>Root Cause:</b> Due to the pandemic, students have not tested since 2019.

# Addendums